

Postdoctoral fellowship

Associations between parental leave and child cognitive, social, and emotional development Department of Psychoeducation, University of Sherbrooke

The school readiness and social adjustment research team is offering a full-time, 12-month postdoctoral fellowship, renewable for one year, starting in May 2024. The position is a research-intensive appointment in the Department of Psychoeducation at the University of Sherbrooke. In this role, the postdoctoral fellow will foster the development of knowledge on the impact of parental leave on children's social, affective and cognitive development, drawing from various longitudinal and administrative databases.

This multidisciplinary project, which brings together developmental psychology, education, sociology, and public health, will refine our understanding of the impacts of parental leave, which aspects could benefit from improvements, and for who, and under which circumstances it may benefit or undermine child developmental trajectories.

Mentorship will be provided by Prof [Gabrielle Garon-Carrier](#), head of the Early Learning and Social Adjustment Research Lab ([LilLab](#)) and holder of the Canada Research Chair in school readiness, and social adjustment, and Prof [Caroline Fitzpatrick](#), holder of the Canada Research Chair in digital media use by children. The postdoctoral trainee will also have the opportunity to collaborate with top-level researchers at the University of Sherbrooke, in Quebec and internationally, from a variety of backgrounds and research groups (ex., [GRISE](#), [GRIP](#), [Centre de recherche CHUS, axe mère-enfant](#)).

Working environment :

The postdoctoral fellow will benefit from a strong research environment established with the CRC and GRISE, a renowned research centre funded by the Université de Sherbrooke. The candidate will have access to technology resources (e.g. specialized data software, databases, web platform, etc.) and services from a statistician, technician in longitudinal database, research coordinator, and knowledge transfer specialist. The candidate will also attend advanced training offered by the CRC and the GRISE and will be invited to present his/her research work at lunchtime conferences organized by the two entities.

In addition to joining a dynamic interdisciplinary laboratory, weekly mentoring meetings will be scheduled to support the integration of the candidate, oversee his/her professional development, and ensure the progress of his/her postdoctoral internship project. Furthermore, as a senior laboratory member, the candidate will gain experience in co-supervising Ph.D., MA, and undergraduate students.

The candidate will be expected to :

- Write scientific papers;
- Conduct quantitative analyses with longitudinal and administrative databases;
- Contribute to funding applications;
- Contribute to various research dissemination activities (in research and practice settings);
- Participate in bi-monthly lab meeting with team members;
- Lead and organize scientific events;

- Contribute to master and PhD supervision (e.g., providing support for scholarship application, statistical analyses, etc.).

Requirements :

- PhD in psychoeducation, developmental psychology, sociology, public health, education or a related field;
- Expertise and autonomy in administrative data analysis or other quantitative developmental research methods;
- CV reflecting a strong potential in research;
- Strong interest in working as a collaborative team member on various research projects;
- A good sense of priorities and a sustained pace of work;
- Excellent competence in writing and oral communication (English and French).

Wage and conditions :

The postdoctoral fellowships is paid 50,000\$ CAD per year.

To apply, please provide :

- a cover letter;
- a CV with detailed research experiences, scholarship/prices, publication records;
- one letter of recommendation of two pages maximum.

Application deadline : Until the position is filled

Expected starting date : In between June 2024 and January 2024.

Applications must be submitted electronically to Prof Gabrielle Garon-Carrier : gabrielle.garon-carrier@USherbrooke.ca